

UTRGV-EHS-CCP Program

Infants: Remote Teaching Instructional Guide

Week of Mach 22-26,2021

Classroom Teachers and Room Number:

Director or Center Manager Approval:

Parent Acknowledgement:

Date:

Date:

Learning Outcomes:

- This week children will learn about triangles. Triangles are not as common as circles and squares, but children often learn to recognize them easily because they have a distinct appearance. *Esta semana los niños aprenderán sobre triángulos. Los triángulos no son tan comunes como los círculos y los cuadrados, pero los niños a menudo aprenden a reconocerlos fácilmente porque tienen una apariencia distinta*

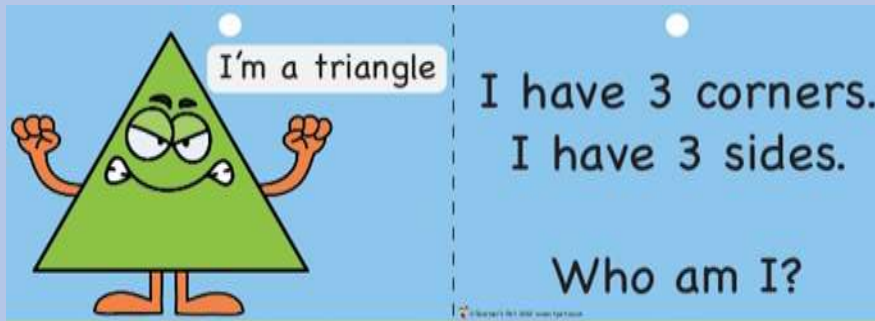
Learning Goals:

- Develops increasing ability to identify own emotional response and those of others. (B.2.g.)
- Shows ability to cope with stress. (B.3.a.)
- Responds to and interacts with others (B.4.b.)

<u>Mental Health:</u>	<u>Unite</u>	<u>Calm</u>	<u>Connect</u>	<u>Commit</u>
<p>Dr. Bailey's Conscience Discipline Strategies</p>	<p>Morning Song: Good Morning to you.</p>	<div data-bbox="539 732 852 946" data-label="Image"> </div> <ul style="list-style-type: none"> Have children lie on the floor in groups of three and create a triangle. Encourage children to inhale and exhale deeply as they lie in this position. Remind them that they are releasing stress as they breathe. Say breathe in fresh air blow out your stress. 	<ul style="list-style-type: none"> Hold hands with two volunteers and move yourself into a triangle shape. Point out the triangle you are forming. Follow the actions described in the song. After the demonstration, arranged children in groups of three to sing and perform the song together. <div data-bbox="865 1027 1598 1247" data-label="Image"> </div>	<div data-bbox="1686 708 1934 850" data-label="Image"> </div> <p>Discuss listening to other children's "big voice." Explain that a big voice is what children use to tell others what they don't like something. For example, if Angel is eating from my play at lunch time, I use my big voice to say, I do not like it when you eat from my plate. If Madison is pushing the tricycle I am riding and I do not want to be pushed, I say I do not want you to push me. Explain that we use our words to tell someone what we do not like instead of using our hands to hit them or push them. Remind children that this week children will practice using their big voices to let their friends know when they want them to stop doing something they don't like.</p>


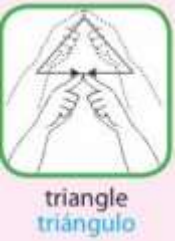


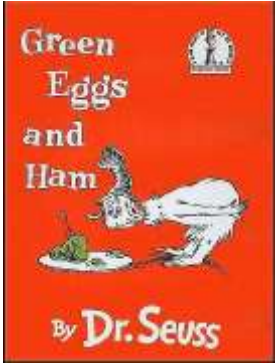

Morning Message Sentences: 1. The triangle has three sides.

2. The triangle is green.



Literacy

Theme: 6 Week: 3	Readiness Skill Literacy Must Do's: Sing the ABC Song	Family Connection	Nursery Rhyme/Song	Enrichment Activities	<u>1 Parent Tip, 1 Milestone,</u> <u>1 Special Needs Adaptations</u>
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<p>. Wonderful Words of the Week:</p> <p>1.Shape 2.Triangle</p> <p>Language Enhancement: (Use sign language for vocabulary words) Use your classroom mascot to encourage participation and language opportunities as you interact with the child/children.</p>  <p>shape figura</p>  <p>triangle triángulo</p>	<p><u>Readiness Skill</u></p> <p>Title of Story: "Triangle"</p>  <p>Read A Loud Tips: Use different tones of voices and facial expressions.</p> <p>Discussion:</p> <ul style="list-style-type: none"> • What can you see on cover of the book? • What color is the triangle in the book? • What things are shaped like a triangle? <p>Learning Goals: Develops increasing ability to identify own emotional responses and those of others. (B.2.g.)</p> <p>Learning Outcomes: The child with point out the three sides and sharp corners that are characteristics of triangles.</p> <p>Materials:</p> <ol style="list-style-type: none"> 1. Book "Triangle" 2. Emotional card: (Happy, Sad, Angry, Excited) <p>Procedures:</p> <ol style="list-style-type: none"> 1. Ask the child how they are feeling today (Happy, Sad, Angry, Excited) 2. Introduce the book to the child. 3. Show and name the parts of the book (Front cover, Back cover, Spine) 4. Read the book to the child. 5. Find triangle items at home and talk about the sides of the shape. <p>Questions (Before, During, After):</p>	<p><u>Family Connection</u></p> <p>Card Number or Newsletter: #23</p>  <p>Family Game:</p> <p>"Green Eggs and Ham"</p>  <p>Materials: https://youtu.be/jdotPwVJYzs</p> <p>Procedure:</p> <ol style="list-style-type: none"> 1. Interact with the child while listening to the story. 	<p><u>Nursery Rhyme/s</u></p> <p>Trixie Triangle" https://youtu.be/Sb1CmrA6i3g</p> <p>Entrance Song: "ABC Song" https://youtu.be/QLXSkaJnoJI</p> <p>Closing Song: "Goodbye to you" https://youtu.be/STMI4yjPpoM</p>	<p><u>Enrichment Activities</u></p> <p>Activity Title: "A Favorite Story"</p>  <p>Materials: 1. Favorite book</p> <p>Procedure:</p> <ol style="list-style-type: none"> 1. Pick a favorite story book. 2. Read it to your little one with enthusiasm. 3. Change your voice patterns for each character. 4. Use facial expressions when appropriate. 5. Tell your little one how much you love the story. 	<p><u>1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations</u></p> <p>Parent Tips: Reading to babies at early years will help them learn to speak, develop vocabulary and enjoy reading.</p> <p>Milestone: Copies sounds and gestures of others.</p> <p>Adaptation: Use different tones of voices and facial expressions</p>
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Before: What shape is Trixie?

During: How many sides does Trixie Triangle have?

After: Where else do you see triangle?



English YouTube Video:



Spanish YouTube Video:



Wonderful Words of the Week:

-Shape
-Triangle

Language Enhancement:
(Use sign language for vocabulary words)



triangle
triángulo



shape
figura

Readiness Skill

Title of Activity:

Shape Collages!



Learning Goals:

(D.1.c) Shows interest in colors, shapes, patterns, and pictures.

Learning Outcomes:

This week children will learn about triangles. Triangles are not as common as circles and squares, but children often learn to recognize them easily because they have a distinct appearance.

Materials:

- Different colored construction paper
- Markers
- Glue/Tape

Procedures:

- On the construction paper draw different sized shapes (circle, square and triangles)
- Pre-cut the shapes that you drew for your child.
- Encourage your child to make their own collage of shapes of different sizes.

Questions (Before, During, After):

Before: Can you describe to me what a triangle is?

During: Which shapes are large?

After: Which shape is your favorite? Why?

Family Connection

Card Number or Newsletter:

#22



Family Game:

Tri-Fishy!



Make your own triangle fish with different sized triangles.

Nursery Rhyme/s

"Triangles Under the Sea"

https://www.youtube.com/watch?v=X2P_ZgDVlbk

Entrance Song:

"Hello Friends"

<https://www.youtube.com/watch?v=3ywlu30lqKA>

Closing Song:

"See You Later Alligator"

<https://www.youtube.com/watch?v=2QkhX7R7K7U>

Enrichment Activities

Activity Title:

The Grinch Sensory Bag Painting



Grinch Sensory Bag Paint



Materials:

- White Construction paper
- 1 Zip-Lock Bag
- Green Paint
- Markers

Procedure:

- Put the White Construction Paper inside the Ziploc Bag
- Put some green paint inside the Zip-Lock Bag
- Encourage your child to spread the green paint.

After your child is done spreading the

1 Parent Tip, 1 Milestone,

1 Special Needs Adaptations

Parent Tip:




Toddlers are rapidly developing vocabulary. There is no other time in life when vocabulary develops more quickly. Singing simple songs that highlight vocabulary is a fun way for children to learn new words. Use familiar tunes such as, "If You're Happy and You Know It" and add your own words. Change song lyrics, such as changing waterspout to drainage pipe in "Itsy Bitsy Spider", to expand vocabulary.





Milestone:



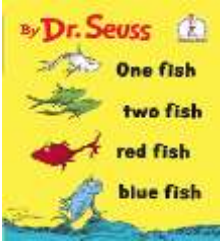
Moves things smoothly from one hand to the other.


Adaptation:





If you notice that your child is getting overwhelmed with the amount


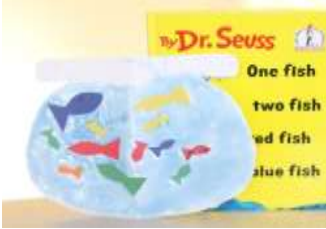
	 <p>English YouTube Video: </p> <p>Spanish YouTube Video: </p>			<p>green paint, draw the Grinch's eyes, mouth, nose and eyebrows.</p> <p>of shapes that are in front of him/her, you can always take some shapes away. By doing this, you will make your child feel more comfortable with doing/finishing their Shape Collage.</p>
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Pretend and Learn					
<p>Wonderful Words of the Week: Shape/ Triangle Language Enhancement: (Use sign language for vocabulary words)</p> 	<p><u>Readiness Skill</u></p> <p>Title of Activity: Make a pizza</p>  <p>Learning Goals: (D.1.c) Shows interest in colors, shapes, patterns, and pictures.</p> <p>Learning Outcomes: This week children will learn about triangles.</p> <p>Materials:</p> <ul style="list-style-type: none"> •Felt (light brown, red, yellow) 	<p><u>Family Connection</u></p> <p>Card Number or Newsletter:#13 Encouraging cognitive skills</p> 	<p><u>Nursery Rhyme/s</u></p> <p>Triangle song by Jack Hartman https://youtu.be/2wFMdKb0cz0</p> <p>Entrance Song: The more we get together https://youtu.be/SpzLA-w118s</p> <p>Closing Song: Goodbye Friends https://youtu.be/2O975ewRT7Q</p>	<p><u>Enrichment Activities</u></p> <p>Activity Title: Build a house</p>  <p>Materials:</p> <ul style="list-style-type: none"> • Construction paper • Crayons • Scissors <p>Procedure:</p> <p>Use the shapes we have learned so far to create a</p>	<p><u>1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations</u></p> <ul style="list-style-type: none"> •Encourage your child's growing independence by letting him help with dressing himself and feeding himself. •By age of 18 months plays by pretending to eat. •If the child is not able to create a pepperoni pizza encourage child to make a cheese pizza using the








	<ul style="list-style-type: none">•Scissors<ul style="list-style-type: none">• Emotional cards <p>Procedures:</p> <ul style="list-style-type: none">• Show child emotional cards and ask how they are feeling.•Cut a triangle from the light brown piece of felt. (Be careful with scissors around children).•Cut 3 circles out of the red piece of felt. It will represent the pepperoni.•Cut strips out of the yellow piece of felt it will represent the cheese.•Now we can create our pizza slice.•Encourage child to sprinkle cheese on the brown piece of felt.•Have the child place the 3 pepperonis on top of the cheese. <p>Questions (Before, During, After): Before: What is your favorite part of the pizza? During: What shapes did we use to make the pizza slice? After: How do you feel when you eat pizza?</p>  <p>English YouTube Video:</p> 	<p>Family Game: Read Story</p>  <p>Read the Dr. Seuss story One fish, Two fish, Red fish, Blue fish. Then have child make fishes with the shape triangle.</p>		<p>house out of construction paper. Ex: Triangle for the roof and square for the walls. Decorate your house using crayons.</p>	<p>triangle and the cheese.</p>
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	Spanish YouTube Video: 				
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Art/Creativity Station					
Wonderful Words of the Week: Shape Triangle Language Enhancement: (Use sign language for vocabulary words) 	<u>Readiness Skill</u> Title of Activity: Triangular Sponges  Learning Goals: (D.5.a.) Develops skill and confidence in art processes such as drawing, collage, painting, and construction. Learning Outcomes:	<u>Family Connection</u> Card Number or Newsletter: #9  Family Game:	<u>Nursery Rhyme/s</u> "Triangles" https://youtu.be/WA2ney3n0wY Entrance Song: "The More We Get Together." https://youtu.be/SpzLA-w1l8s Closing Song:	<u>Enrichment Activities</u> Activity Title: Playing with shapes  Materials: * You only need wooden, plastic or shaped figures. Procedure: *With your child, place the figures that are the same in each group of	<u>1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations</u> Parent Tip: Let your child touch the sponge and play with the paint on their hands at the same time so that they feel the texture of both. Milestone: Able to enjoy a wide variety of touches, noises, and smells Special Needs Adaptations: Children

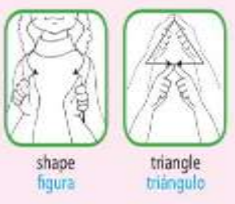


	<p>Children will learn to recognize the geometric shape of the triangle.</p> <p>Materials:</p> <ol style="list-style-type: none"> 1.-Triangular sponges of different sizes. 2.-White or colored sheets. 3.-Paint (the color you like). 4.-A small plate or glass to pour a little paint. 5. Emotions cards: <ul style="list-style-type: none"> *Happy. *Sad. *Angry. *Excited. <p>Procedures:</p> <ol style="list-style-type: none"> 1.-Collect the materials with your child, mentioning each material. 2. Comment before starting how you feel today by showing your emotions and choosing how you feel today, then ask the child how he feels. 3.- With a little help, let the child pour a little paint into the glass or plate he is going to use. 4.- With the triangular sponge, immerse it in the paint plate forming triangles on the paper, they can create figures and mention the name of the figure as reinforcement.  <p>Questions (Before, During, After): Before: How does the sponge feel in your hand?</p>	 <p>“One Fish, Two Fish, Three Fish ...” DR. SEUSS</p> <ul style="list-style-type: none"> * Cut out a fishbowl shape from a piece of cardstock or construction paper. *Cut out several small fish from the colored construction paper. *Have your child color the fishbowl with a blue crayon. *Then glue the different color fishes on the paper where your child colored it blue. Let it dry. 	<p>“See you Later, Alligator.”</p> <p>https://youtu.be/2QkhX7R7K7U</p>	<p>figures and do enfaces on the triangle figure of the week.</p>	<p>will look to you as a role model. it is important that you view all children, Including children with specific challenges, as value members of the group</p>
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	<p>During: How many triangles are on your sheet and what sizes are they?</p> <p>After: Can you tell me what drawing you made with your triangular sponge?</p> <p>English YouTube Video:</p>  <p>Spanish YouTube Video:</p> 				
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STEAM Building Structures					
<p>Wonderful Words of the Week:</p> <p>Shapes Triangle</p> <p>Language Enhancement:</p> 	<p><u>Readiness Skill</u></p> <p>Title of Story: Triangle Scooping Sensory Bin</p>   <p>Learning Goals: (B.2.g.)</p>	<p><u>Family Connection</u> Card Number or Newsletter: 24</p>  <p>Family Game: Kitchen Whisp Baby Fine Motor Activity</p> 	<p><u>Nursery Rhyme/s</u></p> <p>https://www.youtube.com/watch?v=WA2ney3n0wY</p> <p>Entrance Song: https://www.youtube.com/watch?v=SpzLA-w1l8s</p> <p>Closing Song: https://www.youtube.com/watch?v=2QkhX7R7K7U</p>	<p><u>Enrichment Activities</u></p> <p>Activity Title: ORAX SENSORY BOTTLE</p>   <p>Materials:</p> <p>empty clear plastic bottle (I used a washed peanut butter container)</p>	<p><u>1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations</u></p> <ol style="list-style-type: none"> While kids are touching, smelling, listening and even sometimes tasting they are exploring and learning without even realizing it. This is just one of many

	<p>Develops increasing ability to identify own emotional responses and those of the others.</p> <p>Learning Outcomes: This week children will learn about triangles. Triangles are not as common as circles and squares, but children often learn to recognize them easily because they have a distinct appearance.</p> <p>Materials:</p> <ol style="list-style-type: none"> 1. 2 plastic containers 2. Plastic triangles 3. Slotted spoon 4. Water 5. Food coloring 6. Vinyl tablecloth (optional) 7. Emotion cards Happy Sad Angry Excited <p>Procedures:</p> <ol style="list-style-type: none"> 1. Fill up one container with water. 2. Add in a few drops of food coloring. 3. Stir around. 4. Drop some plastic triangle in the bin. 5. Have child scoop the triangles from one bin to another. 	<p>All you need for this activity is a whisp and sponges cut into triangles. Let your baby stick the triangles into the whisp and pull them out.</p>		<p>pompoms (the Truffula Tree tufts)</p> <p>yellow pipe cleaners, cut into 2–3-inch pieces (the Truffula Tree trunks)</p> <p>hot glue (Adult Supervision)</p> <p>Procedure:</p> <ol style="list-style-type: none"> 1. Soaked the plastic container to remove the label. 2. Throw the pompoms and the pipe cleaners into the bottle, and hot glue the lid on (if you are concerned about little ones opening the bottle – check to make sure they cannot take the lid off!). Then they held and shook the bottle – while we read and after! 3. It was also fun for my baby to push and roll and try to chase the bottle! 	<p>ways to make sure your child is developing one step with other children the same age.</p> <ol style="list-style-type: none"> 3. Place triangles inside a bin with no water and have your child move them from one bin to another.
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	<p>Questions (Before, During, After):</p> <p>Before: Can you tell me about this triangle?</p> <p>During: What does this triangle make you think of?</p> <p>After: What things are shaped like a triangle?</p> <p>English YouTube Video:</p>  <p>Spanish YouTube Video:</p> 				
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Social Emotional Development					
<p>Wonderful Words of the Week: Shape/ Triangle</p> <p>Language Enhancement: (Use sign language for vocabulary words)</p> 	<p><u>Readiness Skill</u></p> <p>Title of Activity: Finger painting shapes</p>  <p>Learning Goals: (D.5.b.) Develops an ability to be creative and expressive through art. (D.1.C.) Shows interest in colors, shapes, patterns, and pictures.</p>	<p><u>Family Connection</u> Card Number or Newsletter: # 2</p> <p>Understanding windows of opportunity</p>  <p>Family Game: Find triangle shaped objects.</p>	<p><u>Nursery Rhyme/s</u></p> <p>Triangle song By-Jack Hartman https://youtu.be/JY7AtoDalvk</p> <p>Entrance Song: The more we get together https://youtu.be/SpzLA-w1l8s</p> <p>Closing Song: Goodbye Friends https://youtu.be/2O975ewRT7Q</p>	<p><u>Enrichment Activities</u></p> <p>Activity Title: Fox in Socks</p> <p>Materials:</p> <ul style="list-style-type: none"> Yellow paper plates Orange Paper plates Googly eyes. Scissors Glue Black or orange pompoms <p>Procedure:</p> <ul style="list-style-type: none"> Cut a big triangle for the face of the fox. 	<p><u>1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations</u></p> <ul style="list-style-type: none"> •Our words and actions are important. Always choose a positive and proactive way to address children. •By the age of one child should be able to poke with their index finger. •Invite children who do not want to touch the paint

Learning Outcomes: This week children will be learning about triangles.

Materials:

- Paints
- Paper
- Emotional cards

Procedures:

- Show child emotional cards and ask how the child is feeling today.
- Place fingerpaint on table or paper.
- Encourage child to create a triangle shape with the paint.
- Talk about the triangle shape.

Questions (Before, During, After):

Before: What color are you using to make your triangles?

During: How do you feel when you're painting the triangles?

After: What was your favorite part of the activity?

English YouTube Video:



Spanish YouTube Video:



- Cut two small triangles for the ears of the fox.
- Glue the two ears on the big triangle.
- Then glue the nose onto the tip of the big triangle.
- Glue the two eyes on the big triangle.
- Encourage child to play with fox as you read the Dr. seuss book Fox in socks.

to use a paint brush.



Physical Development

Wonderful Words of the Week:
Shape
Triangle

Language Enhancement:



triangle
triángulo



shape
figura

Readiness Skill

Title of Story:
"Shape March"



Learning Goals:
(A.2.c) Moves body to achieve a goal.

Learning Outcomes:
This week children will learn about triangles. Triangles are not as common as circles and squares, but children often learn to recognize them easily because they have a distinct appearance.

Materials:

- Construction paper
- Triangle paper cut out.
- Frog street link Hokey Pokey #13

Procedures:

Family Connection

Card Number or Newsletter:
#22



Family Game:
"Shape Hokey Pokey"



- 1) Encourage and invite the child to move and dance to the song.
- 2) Dance with a triangle shape cut out and move to the beat of the music.

Nursery Rhyme/s

"Triangle Song"
<https://youtu.be/2wFMdKb0cz0>

Entrance Song:
"Hello Friends"
<https://youtu.be/3ywlu30laqA>

Closing Song:
"See you later alligator"
<https://youtu.be/2QqkxH7R7K7U>

Enrichment Activities

Activity Title:
"Cat in the Hat Sensory Bottles"



Materials:

- Empty water bottle
- Colored pompoms red/white
- Tape

Procedures:

- Place some red and white pompoms in a

1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

Parent Tip: Singing simple songs that highlight vocabulary is a fun way for children to learn new words.

Milestone: Child demonstrates effective and efficient use of large muscles for movement and position.

Adaptation: Assist the child to sit on a triangle and also hold a cut-out triangle in their hands and follow the beat to the music

- 1) The teacher will acknowledge the child's emotions and will be using the emotion props (happy, sad, angry, and excited).
- 2) Spread some of the cut-out construction paper shaped triangles on the floor.
- 3) Point and talk about the triangle cut out shape and do sign language.
- 4) Dance with the triangle cut out shape in your hands while moving to the beat of the song.

Questions (Before, During, After):

Before: Can you tell me what shape is this?

During: What can you find at home or around you that is a shape of a triangle?

After: What can you find outside of your home that is a triangle?



English YouTube Video:



Spanish YouTube Video:


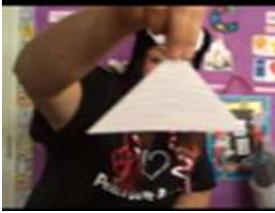





Shaping Triangles
 (Using Sensory Action Songs CD)
 Put your triangle in, Put your triangle out.
 Put your triangle in and shake it all about.
 Dance the happy polka and turn yourself around.
 That's what it's all about!

sealed empty water bottle.

- Give the sensory bottle to the baby and let them shake it around and sing a Happy Birthday song to Dr. Seuss.

Music and Movement

<p>Wonderful Words of the Week:</p> <p>Shape</p> <p>Triangle</p> <p>Language Enhancement:</p> <p>(Use sign language for vocabulary words)</p> 	<p>Readiness Skill</p> <p>Title of Activity: If you're happy and you know it (Shapes)</p>  <p>Learning Goals: Show interest shapes in colors, , patterns, and pictures (D.1.c.)</p> <p>Learning Outcomes: The child will point out the three sides that are characteristics of triangles.</p> <p>Materials:</p> <ol style="list-style-type: none"> 1.Song (if you're happy and you know it") 2.Paper 3.Crayons or markers 4.Triangle 5.Emotional cards (Happy, Sad, Angry, and Excited) <p>Procedures:</p> <ol style="list-style-type: none"> 1. Ask the child how you feeling today? (Happy, Sad, Angry, Excited). 2.Talk about the triangle. 3. Show a picture of drawing of triangle shape. 4.Start singing the song " If you're happy 	<p>Family Connection</p> <p>Card Number or Newsletter: #11 Encourage Healthy Emotional Growth</p>  <p>Family Game: Dr Seuss the Lorax "Let it Grow."</p>  <p>Sing and dance to the song.</p> <p>https://youtu.be/Oq vD4NC-s9E</p>	<p>Nursery Rhyme/s Trixie Triangle</p> <p>https://youtu.be/Sb1CmrA6j3g</p> <p>Entrance Song:</p> <p>Hello Friends</p> <p>https://youtu.be/3ywlu30lqKA</p> <p>Closing Song:</p> <p>Goodbye song</p> <p>https://youtu.be/STMI4yjPpoM</p>	<p>Enrichment Activities</p> <p>Activity Title: Peek -a- Boo</p>  <p>Materials:</p> <ol style="list-style-type: none"> 1. Paper 2. Glue 3. Shapes (circle, square, and triangle) 4. File folder <p>Procedure:</p> <ol style="list-style-type: none"> 1. Glue a large picture of the shapes inside of a file folder (circle, square, and triangle) 2. Sit the child on the floor. 3. Hold the closed folder in front of him/her. 4. Say Peek- a- Boo Where are the name of each shape (circle, square, and triangle) 5. Lower the flap and say "Boo" change the picture of the shape and start all over again. 	<p>1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations</p> <p>Parent Tips. Comparing helps refine our understanding of differences, which develops our understanding of attributes.</p> <p>Milestones. Plays simple pretend, such as feeding a doll.</p> <p>Adaptation. Help and encourage the child to clap during singing.</p>
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and you know it"
(Shapes)
5. Draw the shapes
while you singing the
song show each
shape (triangle)
6. While you are
singing do the mimics
of the song such as
clapping and show
face expressions.

**Questions (Before,
During, After):**

Before: How many
sides does a triangle,
have?

During: Can you tell
what other items or
objects have a
triangle shape?

After: What the song is
about?



**English
YouTubeVideo:**



Spanish YouTube



Video:

